



Update on Testing

Newsletter Frequency: As we reach the mid-way mark of our testing window, SBAC newsletters will slow publications to twice a month with a final issue being delivered the 1st week of June. We will continue to reach out to our District-level personnel through the summer on an as-needed basis. **Please continue to give [feedback](#) through the portal.**

2015 SBAC Assessment Tally: WK 6 of 13					
Total # of students registered	Completed the Summative Assessments		Completed the Performance Tasks		Total # of Tests Completed to date:
43,869					66,500 (38%)
Grade / #	ELA	MA	ELA	MA	ALL
11: 7001	3032	2447	2712	2454	10,645
8: 6228	3211	2868	2850	2618	11,547
7: 6135	3130	2741	2847	2510	11,228
6: 2338	2338	1954	1811	1471	7,574
5: 6145	2286	1981	2018	1737	8,022
4: 6223	2842	2603	2719	2354	10,518
3: 6017	3032	2447	2712	2454	10,645

Message from the Director: Student Mobility (transfers)

The following situations are independent of a school's testing schedule and presume that the 12-week testing window is still open (prior to June 12th). In all cases, it is the student's status, as it relates to starting and completing testing, that drives decision making.

A student moves [into](#) my school/district from another VT school/district before starting the Smarter Balanced assessment.

Your District Administrator would add the student into TIDE using the student's SSID. Depending on the time of year the student entered your school, it may be necessary to enter the previous school and district in the reporting fields under student demographics.

A student moves [into](#) my school/district from another VT school/district after starting, but before completing, the Smarter Balanced assessments.

Your District Administrator would add the student into TIDE using the student's SSID. The student's testing records and information remain connected to that student based on the unique SSID. The previous school and district will need to be entered in the reporting fields under student demographics.

A student moves [into](#) my school/district from an out-of-state school/district.

The student would be entered into TIDE and complete the Smarter Balanced assessment. Your school would be entered in the reporting fields. However, if a student moved in from another Smarter state, determine whether or not the student has completed all or a portion of the SBAC assessment (previous school, parents, etc.), and call VT AOE for further direction.

A student [leaves](#) my school/district to another VT school/district before starting the Smarter Balanced assessment.

You do not have to do anything. In this case, the "gaining" school/district would enter the student into TIDE (per the above scenario) which would "remove" the student from your TIDE list. You may want to confirm with the new school/district that your school and district have been entered in the reporting fields.

A student [leaves](#) my school/district to another VT school/district after starting, but before completing, the Smarter Balanced assessment.

You do not have to do anything. In this case, the "gaining" school/district would enter the student into TIDE (per the above scenario) which would "remove" the student from your TIDE list. You will want to confirm with the new school/district that your school and district have been entered in the reporting fields.

A student [leaves](#) my school for an out-of-state school before starting the Smarter Balanced assessment.

You may delete this student from your TIDE.

Michael Hock, Director of Educational Assessment, michael.hock@state.vt.us / 802-479-1288

Smarter Training: View the [flier](#) posted to the Smarter Balanced website for information on the recorded webinars and Spotlight Forums.

EDC Training: Webinar: Building a Culture of Data Use in Rural Districts. Skill-Builder Workshop Webinar hosted by the Northeast Rural Districts Research Alliance to learn about the key characteristics of a data-using culture in schools and districts. The webinar will be held Tuesday, May 19th. [Register online.](#)



If I have a student taking the Dynamic Learning Maps (DLM) assessment, should I remove them from TIDE? Yes. Students taking the alternate assessment should be deleted in TIDE. They will be entered into the DLM test engine known as KITE. Eventually, our data team will merge the data to verify student participation.

For more information or questions please contact Linda Moreno at 802-479-1309 or linda.moreno@state.vt.us